



At Bournville Village Primary school we use Little Wandle to teach reading. This is a carefully sequenced phonics programme which will enable your child to become a lifelong reader.

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practise at home.

There are two types of reading book that your child may bring home:

A Collins Big Cat reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book, usually from the library. In some cases, your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Reading practice book

Your child no longer moves through 'coloured' bands. Little Wandle works in conjunction with Collins Big Cat books to provide a carefully sequenced reading programme. Your child's class teacher will carefully match the book sent home to your child's current reading level, based on their phonic knowledge. Their knowledge is assessed through regular reads and half termly assessments

Your child will not move up or down a group or, up or down a band. Your child will be placed in within a group that has a particular focus. For example, your child may need to focus on particular digraphs, trigraphs or alternative sounds or, they may need to work on their decoding, prosody or comprehension. This may mean that on occasion your child moves across to another group, and this will be explained to them at the time. **We no longer have reading bands.**

Your child will participate in 3 reading sessions per week in school. They will read the same book for each of these sessions, focussing on a different aspect of learning to read each time. Initially, your child is expected to be able to read 90% of this book and be able to decode the rest. **By the time the book comes home, they should be able to read it fluently and should need little to no support to read it. This is important as it helps your child to develop fluency and confidence in reading.** Your support is needed to help your child practise reading and develop fluency with the book they have already read at school. If books are sent home that the child cannot decode, it will lead to frustration for the child and you and affect their confidence as readers.

Your child may bring home the same book from time to time. It does not have to be a different book every time; it may need to be the same book if the child still needs to develop fluency with a particular sound. For example, some texts may have a focus on the //oi// digraph taught and revisited in Phase 2 and Phase 3 but later, the same book may also have a focus on the //oy// digraph taught in Phase 5. The children should be able to read the practice book with developing confidence and fluency without any significant help. Your role is to listen with interest and, most importantly, to encourage and praise, enthusiastically acknowledging the child's achievement (even if, at the early stages, this is only small). Listen to them read the book. If they can't read a word, support them to sound it out (tips on this in the other attachment) with them. After they have finished, talk about the book together and record in your child's reading diary.

Sharing book



Linden Road, Bournville, Birmingham, B30 1JY

Head Teacher: Amy Cooper enquiry@bournvillevillageprimary.org.uk

TEL: 0121 717 6666



Bournville Village

PRIMARY SCHOOL

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen from the school library, for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

There is a wealth of information on our school website under the 'Phonics and Reading' banner should you need any further information or support. However, if you are unable to find an answer to your question or need some help, please do get in touch. During school hours you can contact me on my email which is: sicasey@bournvillevillageprimary.org.uk or you can send an email for my attention through enquiry.

Happy reading!

Kind Regards,

Miss Casey.



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